

Computational Materiality for Sustainable Architectures and Comprehensive Skins

FINAL ASSIGNMENT PRESENTATION

ASSIGNMENT GUIDE 04

Architectural envelope detailed design and conceptual prototype fabrication

PROTOTYPE

πρωτο, "first in time" e τύπος, "type"

1. device to run observations and tests on project development...mostly built by craftsmen;
2. In philology, as a synonym of archetype, to indicate the most ancient example, known or reconstructed, which can be traced back to a tradition, a narrative, illustrative vein, etc.;
3. With hyperbolic use, who presents characteristics, qualities, defects typical of a certain category

The purpose of this final assignment is to collect and to integrate all the material of the previous assignments with the drawings and analysis produced in the other two teaching modules in order to specify the envelope technical solutions and to identify a meaningful portion (a sub-system, a building part, roof,...) to develop as prototype study for the last assignment.

Cover.
Antonio di Pietro Acerlino (Fillarete),
Adam, 1460-64.

This page: Nikos Karatolios, Environmental Design A.A. 2013-14

Antonio Averlino o Averulino
detto 1400-1469 ca



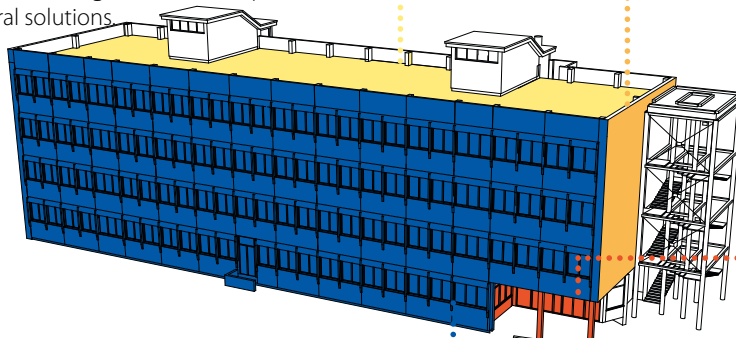
What to do

To carry out this assignment each group, is required to elaborate technical proposals of the building envelopes according with solutions studied in the previous assignment and with the architectural design and environmental analysis carried out in the other two teaching modules. Those proposals have to be developed at a conceptual and at a detailed level as well in order to describe materials, their performance, dimensions, and assembly logic. Furthermore, it is required to highlight a significant part from the experimental point of view (therefore, not a standardized solution) for the realization, in the final assignment, of a conceptual prototype. This part can concern the roofing system, a specific type of façade, or an experimental passive device.

In this studies a particular attention should be dedicated to the quality of natural illumination and how to mediate this aspect with thermal comfort and outdoor views.

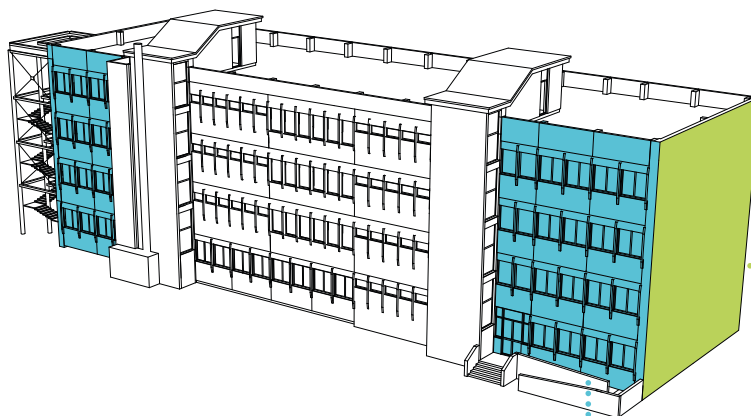
How to do

First, students should have to describe all the different requirements affecting the envelope design showing the relationships between the environmental determinants and the architectural solutions.



Some of the features to be considered are: type of activities and the consequent internal environmental needs (illumination, thermo-hygrometric comfort, etc.); exposure (wind and sun), different thermal loads on exterior surfaces, views of the outdoor landscape, accessibility. Consistently, students will have to:

- identify specific envelope types and create a kind of scheduling list ;
- specify, for each of them, their technological solutions
- indicate their positions on the project.



According to these characteristics, types can be identified in relationship to their location and/or as:

- double skin facades and sun screen devices
- double roof and pergolas
- massive wall or other device for thermal lag
- natural ventilation and/or other devices for stack effect.

Proposed solutions can be represented using drawings, photos, and images of existing buildings or commercial solutions. This specification has to be integrated with brief description and diagrams/ideograms in order to give evidence of the positive and negative aspects for each of the proposed solutions.

ROOF

WEST FACADE

ENTRANCE

NORTH FACADE

EAST FACADE

SOUTH FACADE

WEAKNESS

PROPOSAL

REFERENCES

HIGH INSOLATION



ADD A NEW VENTILATED
COVERING ON THE EXISTING
ROOF

EMPTY SURFACE_
EMERGENCY STAIRS



ADD A NEW VENTILATED
COVERING ON THE
EXISTING ROOF

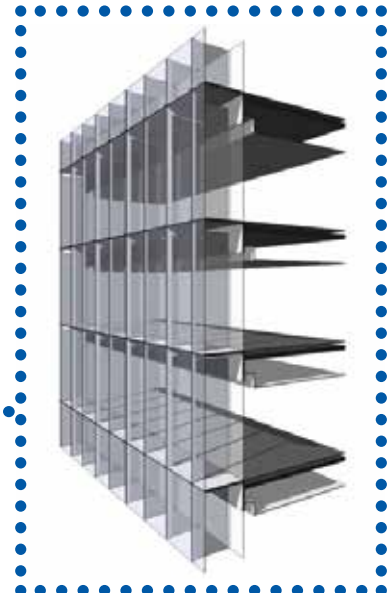


"Hedge building" pavilion IGA, Rostock
2003_Germany

NOT CLEAR



ADD A DISTINGUIBLE
ELEMENT



University of New Hampshire research
2012_USA

LOW DIRECT SUN LIGHTING



REMOVE THE WALL AND
CREATE A TOTAL GLASS
DOUBLE SKIN FACADE



Valode & Pistre biopark
2006_Paris

EMPTY SURFACE



ADD A "NEW ARCHITECTURE" TO
INCREASE SPACES

HIGH DIRECT LIGHTING_
ABSORBING SUN RADIATION
WHERE ARE NO TREES



ADD A "NEW FACADE"
TO CREATE SHADOW

DECISION MAKING PROCESS

	NORTH	SOUTH	EAST	ROOF
PROBLEMS	Poor natural light in winter	High direct sun light during the day	poor natural light	high direct sun light Thermal Problems
GOALS	increase sun light	decrease direct sun light	providing more sun light	decrease sun light
	-increase day light for class-rooms by removing existing facad and provide glass facad we can increase light inside building	- Adding Green facad to the south providing more shadow during the day new facad should be transparent, flexible, modular system.		-providing shelter on the roof



SOUTH

EAST



ROOF

STRATEGI

- DESIGN
- MODIFI
- REMO

PORCELAIN PA



GREEN MATERIALS

GIES
GREEN INTEG

ALUMINUM PERFORATED PANELS

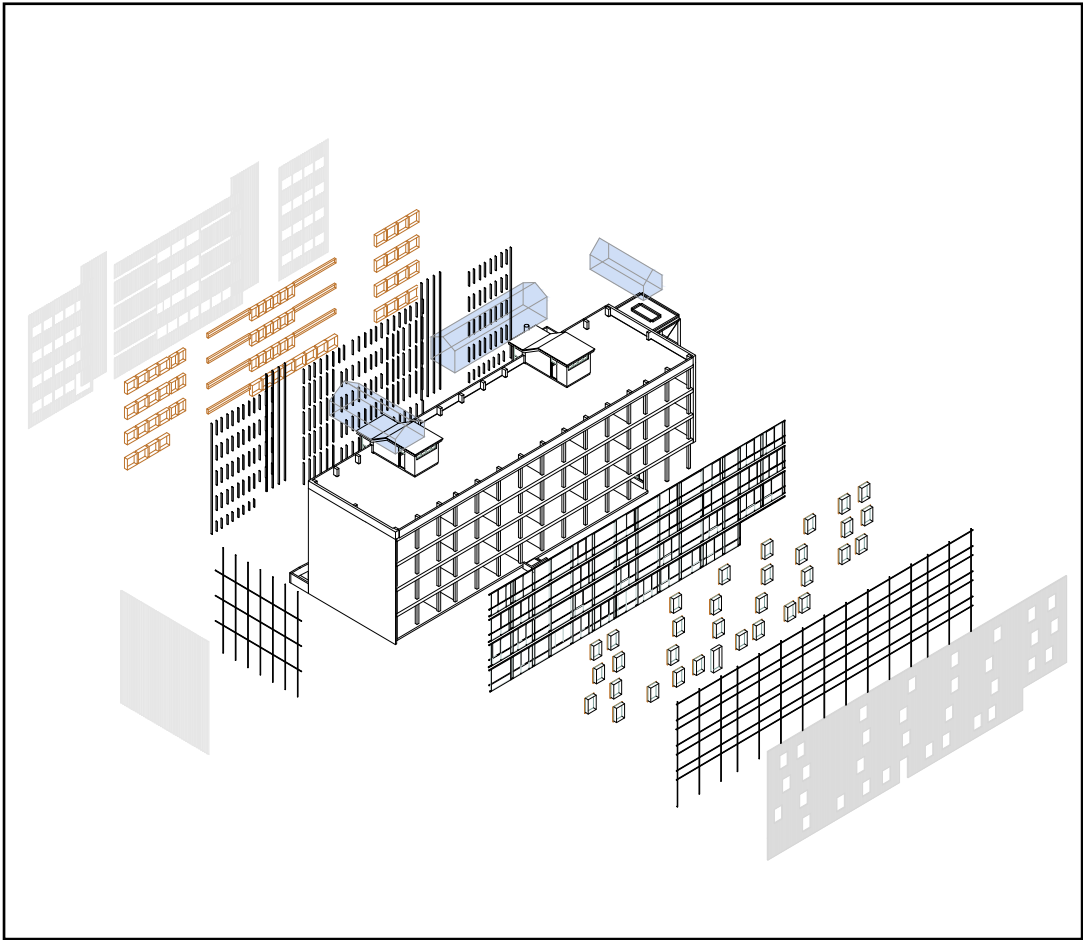


Previous page:
Marta Vannucci, Environmental Design,
A.A. 2013-14

Left:
Tamara Ghanbari, Environmental Design,
A.A. 2013-14

Right:
Olivia Gori, Environmental Design, A.A.
2013-14

Down:
Lornezo Antinori, Environmental Design,
A.A. 2013-14



INTERVENTION STRATEGIES

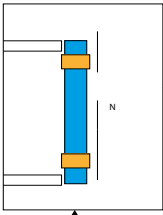
ES

ON SELF BEARING STRUCTURE
FY INTERNAL FUNCTIONS AND SPACES
VE PREFAB CONCRETE PANELS

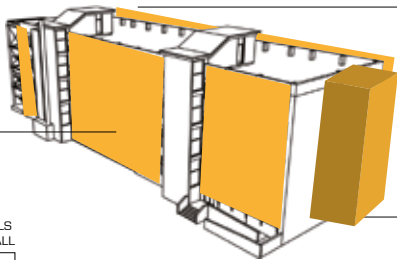
ALUMINUM SHADERS



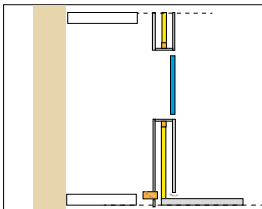
DOUBLE GLASS SYSTEM



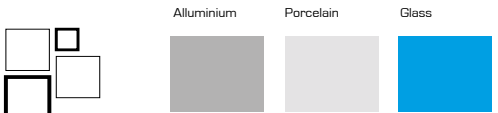
BIES
BUILDING INTEGRATED ENVELOPE SYSTEM



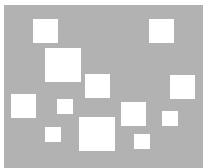
PORCELAIN CLADDING PANELS
VENTILATED WALL



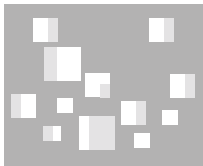
OUTDOOR EDUCATIONAL CLASSROOMS
GREEN MATERIALS - GARDENING



OVERLAPPING PANELS



Maxium light
Parallel alignment



Light decreasing
Overlapping shift

WALL LAYERS



1

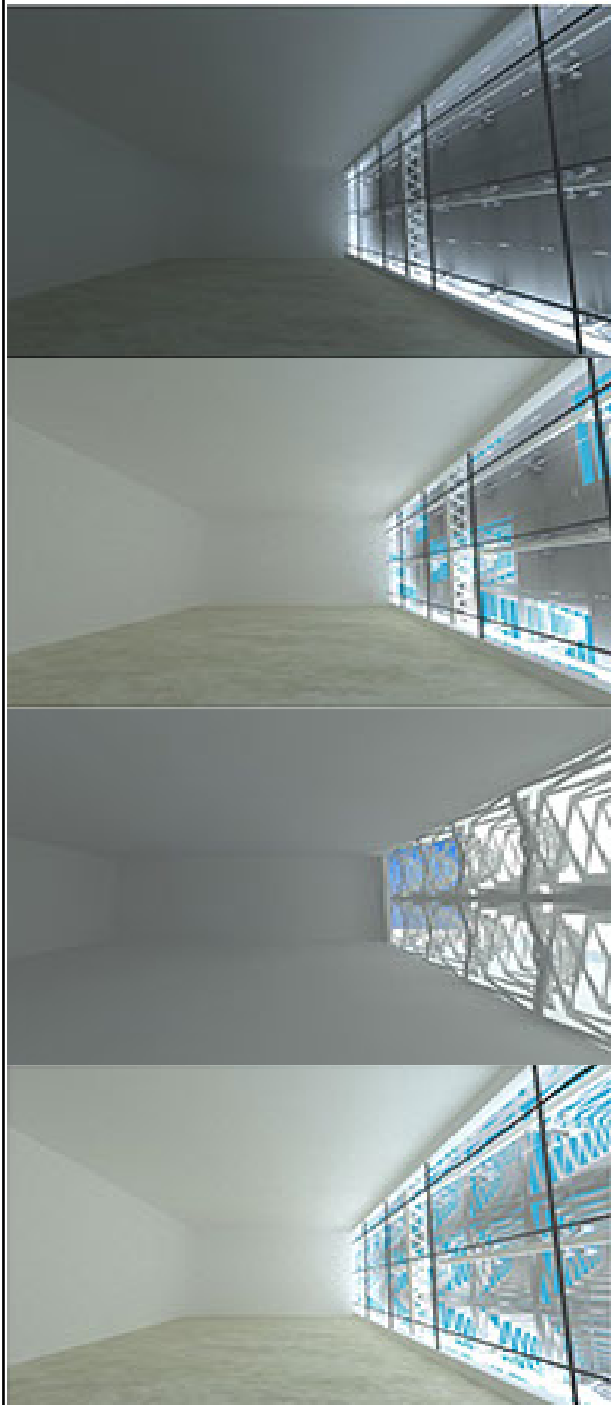
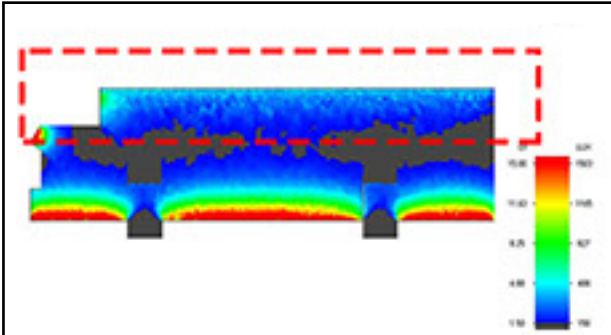


2



1

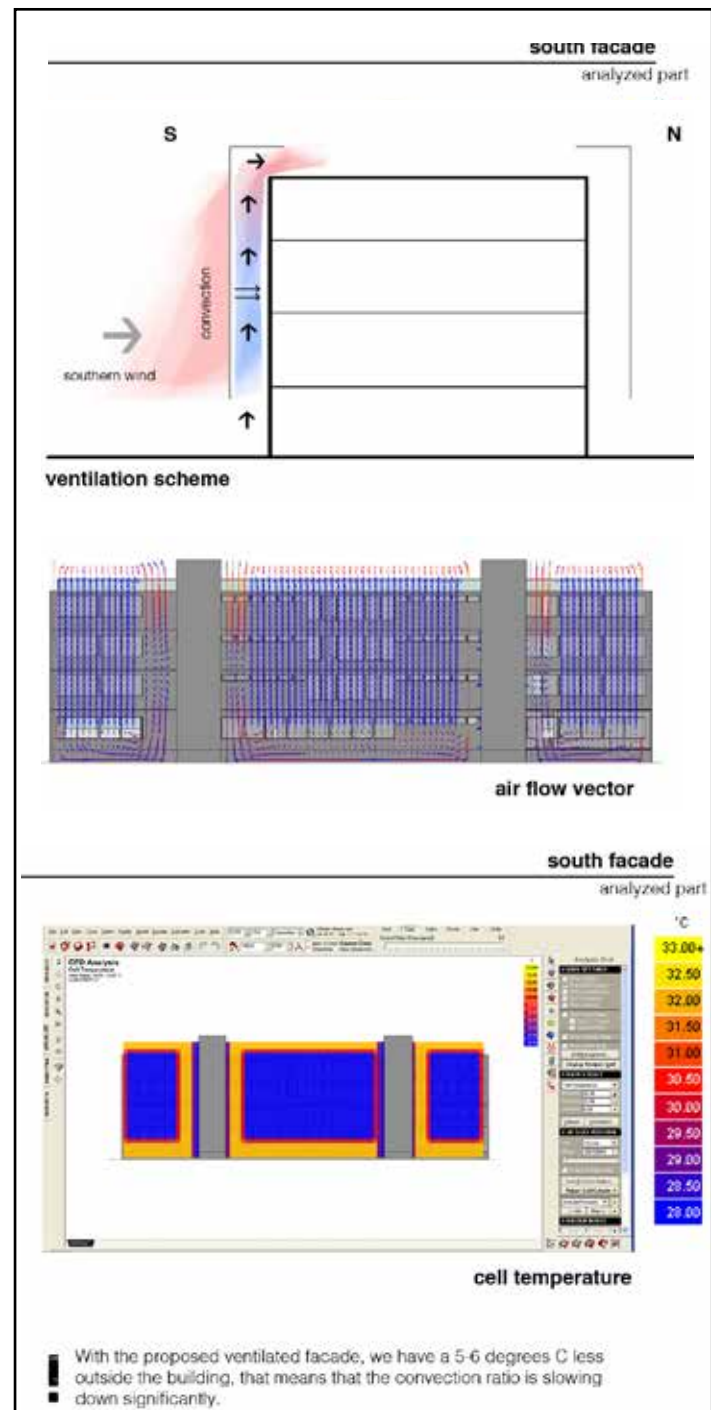
2



Right:
Arman Saberi, Environmental Design, A.A.
2013-14

Down:
Nikos Karatolis, Environmental Design,
A.A. 2013-14

Next page
Robert Kane, Environmental Design, A.A.
2013-14



should even include elements and aspects of the model itself. In other words, detailed designs have to describe the real building and the materiality and the model constructability.

The model scale is free, to be defined in relation to the thickness and size of materials available on the market.

The use of adhesives for the assembly of the various components is very limited; therefore, the main purpose of the model implementation will be the study of the junction systems.

If dynamic and/or adaptive systems are to be implemented, the necessary technical and material support will be provided during class activity.

Outcomes & Evaluation

Students are asked to submit a three UNI A1 boards (vertical pagination) articulated in the following sections:

• PART 1 - General envelopes definition to present as a scheduling containing the following information:

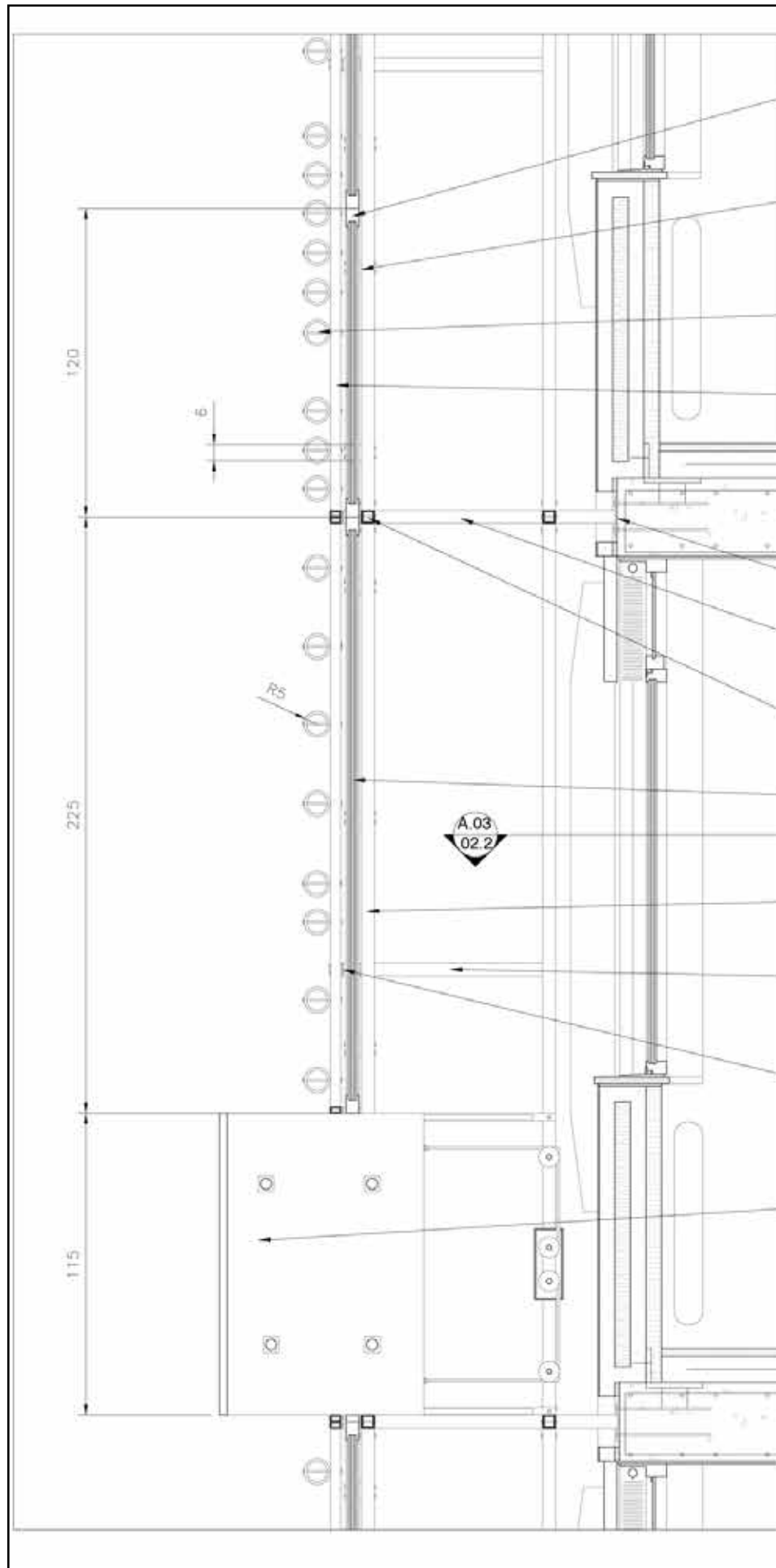
1. requirements, considerations and environmental performances required;
2. identification of types and types localization organized as a scheduling;
3. general descriptions of each type or families developed at a conceptual design level presented as schemes, ideograms, and references taken from commercial solutions and/or architectural examples

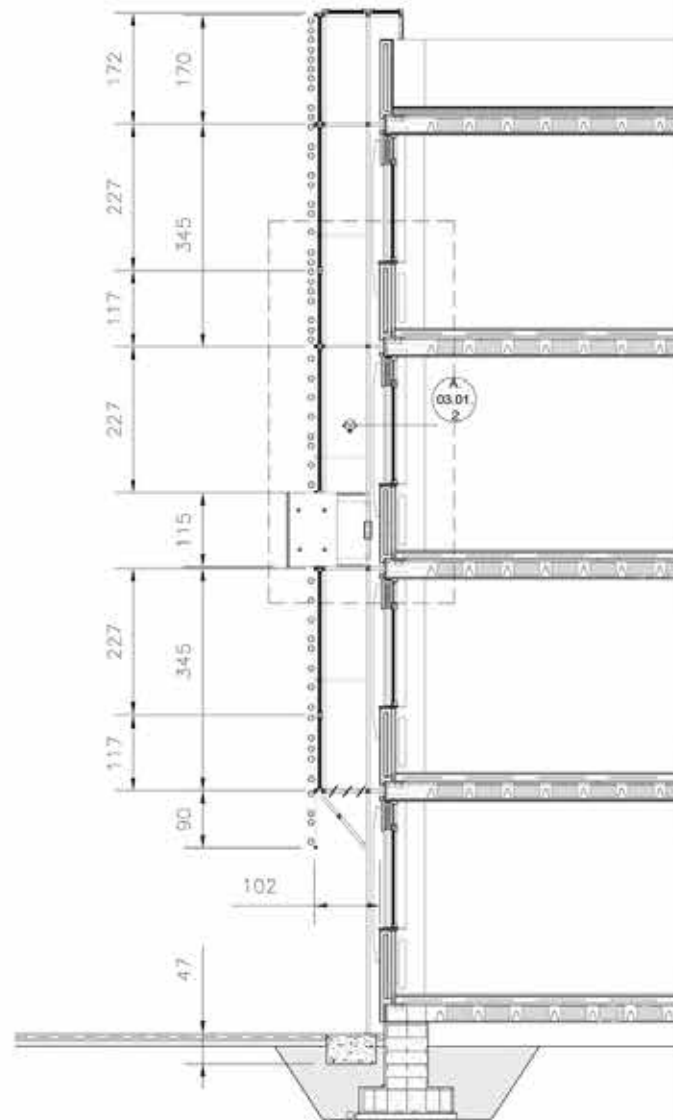
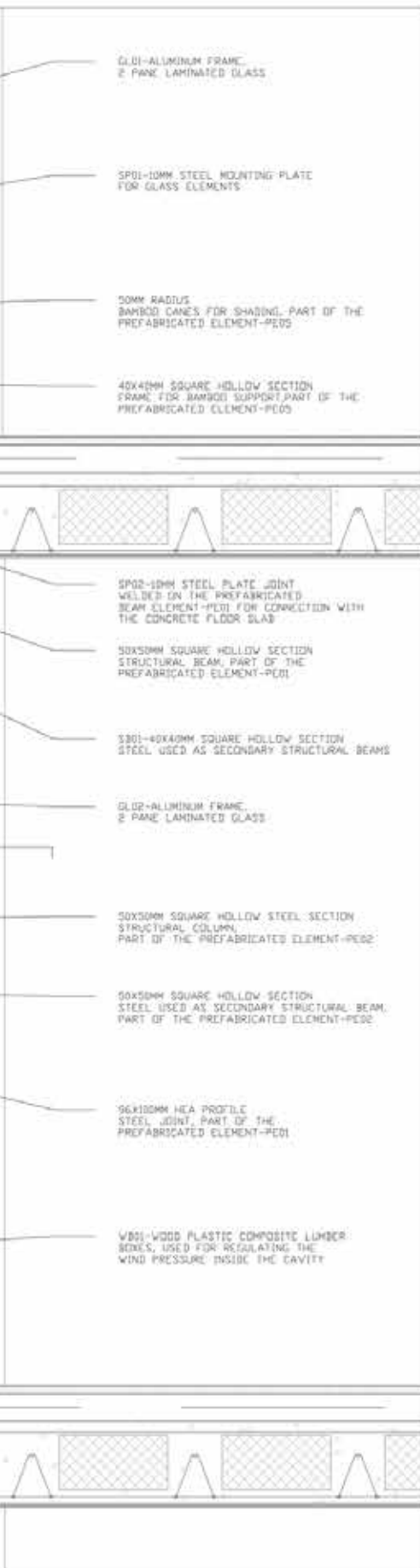
• PART 2 Detailed specification of the solutions adopted containing the following information:

1. sections, joint details, assembly logic and dimensions
2. computational simulation outputs to verify compliance with national regulations related to thermal aspects and daylight benchmarks
3. render and visualization of some envelopes types applied on the project showing its integration inside the architectural context.

• PART 3 Identification of a significant portion of the envelope system to be prototyped containing the following information:

1. comparison of evaluable alternatives through appropriate energy modeling (especially daylight analysis)
2. detailed design of the selected solution





A.03.01.1 DOUBLE SKIN FACADE SECTION 1:50

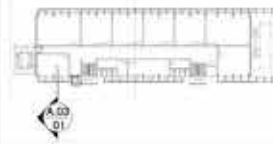
A.03.01.2 DOUBLE SKIN FACADE DETAIL 1:10

UNIVERSITA' DEGLI STUDI
DI FIRENZE, DIDA
Dipartimento di Architettura
iCad International Course
Architectural Design

Environmental Lab

prof. Giuseppe Roldolfi
a.y. 2013/2014

TECHNOLOGICAL ANALYSIS
OF THE DESIGN PROPOSAL
Assignment C
Nikos Karatolos



A.03.01 DOUBLE SKIN FACADE VERTICAL SECTION AND DETAIL

A.03.01

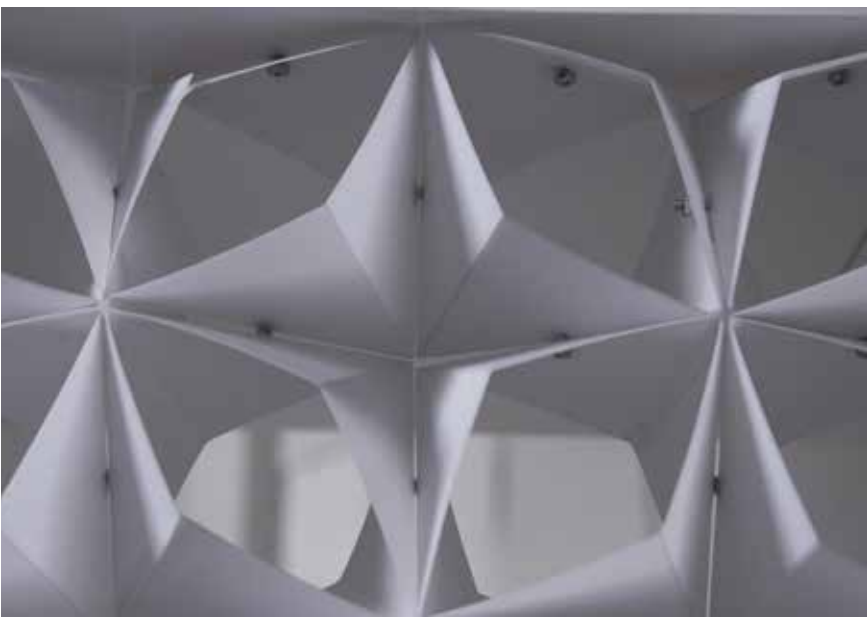
Project:
MIDDLE SCHOOL
MALAPARTE
VIA BALDANZI, 18
PRATO



3. sketches, preliminary mock-up, 3d studies, examples and same detailed design for the model fabrication

Optional video must be realized in a full HD -1080p ((1920x1080 24fps - 72 dpi) and can be introduced by a preliminary description of the architectural building but, in any case , it will have to be closely focused on the envelope system and the model making process.

Evaluations of this assignment will take place through class critique where the main evaluation criteria will concern, in addition to the quality and level of detail of the solutions adopted, the clear and coherent illustration of the processes. These concern the reasons for the choices to be made through the formulation and evaluation of alternatives based on performance simulations



This Page:
Diego_Detassis, Structural Design, A.A. 2013-14

Alessio Gasbarro, Environmental Responsive
Skins, International Workshop 2016

Giuseppe Laudante, Environmental Responsive
Skins, International Workshop 2016

Next Page:
Tomas Usovass, Structural Design, A.A. 2013-14

Ettore Catani, Erica Passavinti, Structural Design,
A.A. 2013-14

References

• Students' Examples

http://www.mailab.biz/portfolio_page/w11_form/

http://www.mailab.biz/portfolio_page/from-origami-to-architecture/

http://www.mailab.biz/portfolio_page/lighting-facade/

http://www.mailab.biz/portfolio_page/from-origami-to-architecture/

<https://vimeo.com/199699060>

• Environmental References

<https://issuu.com/artichoc/stacks/e9c-428624cfb4c148f0055371df06620>

https://it.pinterest.com/mailab_/environmental-design/

• Envelope examples

https://it.pinterest.com/mailab_/pattern-tessellation-parametric/

https://it.pinterest.com/mailab_/parametric-and-kinetic-envelopes/

• Envelope technologies

http://www.mailab.biz/wp-content/uploads/LECTURES/_04. THE BUILDING ENVELOPE .pdf

<http://www.mailab.biz/wp-content/uploads/2015/01/04.-JOINING-STRUCTURES-.pdf>

